Observe Problem Behaviour

Problem Solve with Student/s

Is the behaviour Minor or Major?

If there an immediate threat?

Call Admin for immediate assistance

Minor → Follow PBL Minor behaviour response

Major → Follow PBL Major behaviour response

Does student have?
- **3-5 incidents in one week?**

Step 1
- ❒ Prompt
- ❒ Redirect
- ❒ Reteach
- ❒ Choice
- ❒ Consequence

Behaviour stops → Give positive verbal/social acknowledgement

Behaviour continues → **Apply Behaviour Consequence (logical, individualised)**

Classroom
1. 10 mins reflection time in class
2. Temporary removal from activity
3. Alteration of activity
4. Buddy class referral 10 minutes then re-entry conference with teacher
5. Notification to parents
6. Reflection sheet completed

Playground
- ❒ Miss out on play
- ❒ Walk with teacher
- ❒ Loss of privilege

Teacher completes minor incident on OneSchool
No Admin action required

Minor Teacher Managed	Major Teacher/Admin Managed
• Inappropriate verbal language (not directed at a person) • Physical contact – non serious but inappropriate • Defiance/ disrespect/ non-compliance • Disruption (talking while teacher is speaking; loud voices or noises indoors) • Bullying/Harrassment • Property misuse • Late to class • Refusal to participate • Other	• Abusive language/ profanity(directed at another person) • Defiance/ disrespect/ non-compliance (continual refusal to follow directions) • Disruption (**sustained**: loud talk, yelling or screaming; noise with materials; horseplay or roughhousing; out of seat behaviour) • Physical aggression • Bullying/harrassment • Serious Property damage • Absconding • Actions considered criminal/ delinquent behaviour • Serious Property misuse

If in doubt, check Teacher Diary for elaborations

Minor Incident Reports - Example
- ❒ Prompt – Low key responses
- ❒ Redirect – restate the matrix behaviour
- ❒ Reteach – tell, show, practice, acknowledge
- ❒ Provide choice
- **Issue Minor Incident Report** – if student does not respond to pre-correction or re-direction
- Take action to correct behaviour
- Consequences need to relate to behaviour being corrected

Step 1
- ❒ Inform student of rule violation
- ❒ State expected behaviour
- ❒ Complete Reflection Room referral as "Major"
- ❒ OneSchool as "Major"

Actions
- ❒ Review incident
- ❒ Determine consequences

Teacher follows through on consequence

Teacher informs parent/ guardian

Teacher provides feedback

If Behaviour continues, Admin & Teacher:
- Parent interview
- Classroom Problem Solving Process
- Complete SST referral for Targeted Intervention if needed

Response to ALL student problem behaviour is: Calm, consistent, brief, immediate, respectful, and private

Immediate Positive Behaviours
Gotchas, Stickers, Stamps, Class Dojo, Verbal – "I like the way you…", Non-verbal: smiles,thumbs up

Short Term Positive Behaviours
Achiever's Award, Gotcha Reward Activities – week 3 and 8, Phone calls home, Week 5 Rewards Day

LongTerm
Phone calls home, Week 10 Rewards Day, End of Year Rewards Day, Smiley/Silver/Gold Badge